

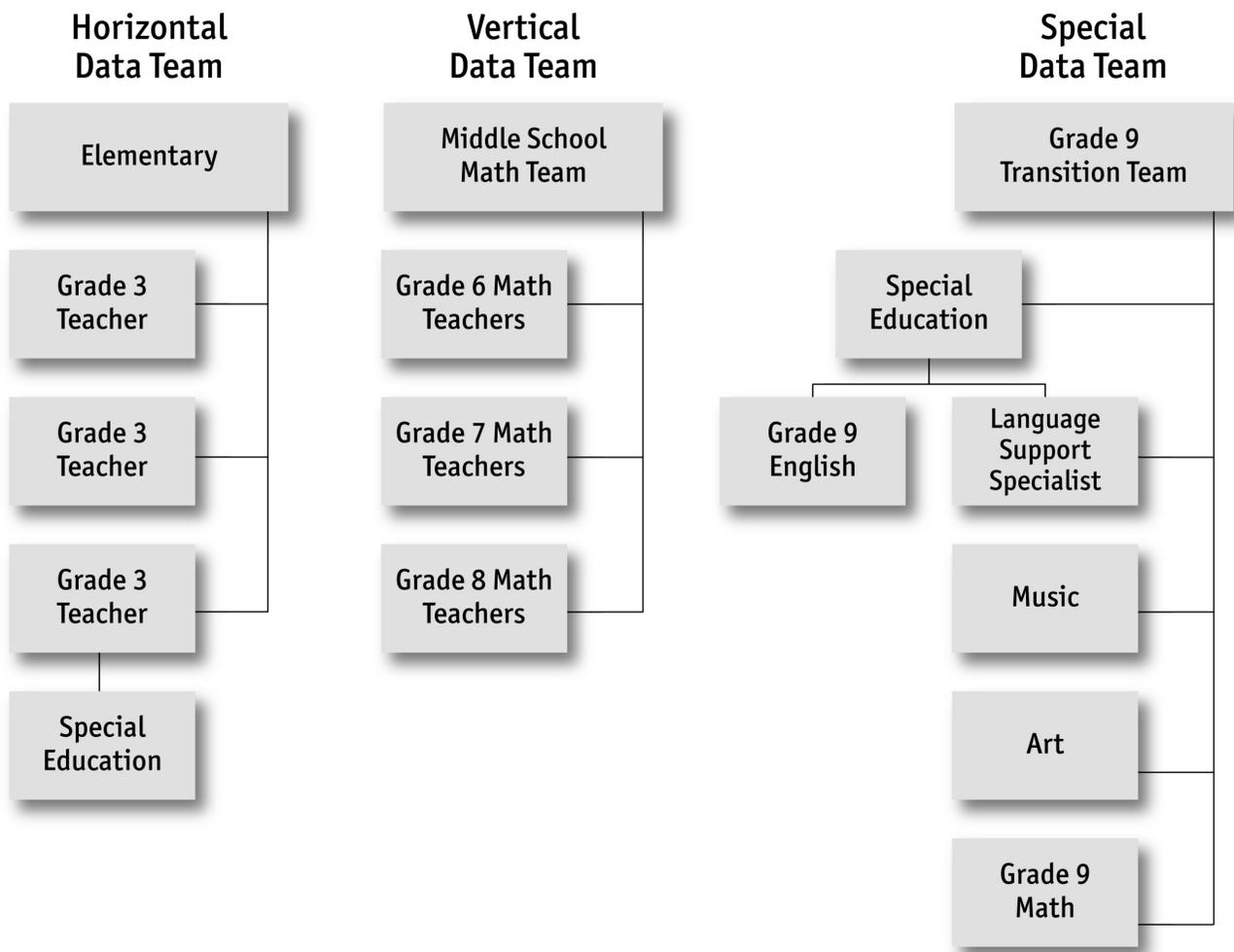
## Team Configurations

Data Teams have a common instructional focus (common standard) and use common formative assessments.

Critical questions to be addressed:

- ▶ What will Data Teams look like in your school?
- ▶ How will they be formed?

### Possible Data Team Configurations

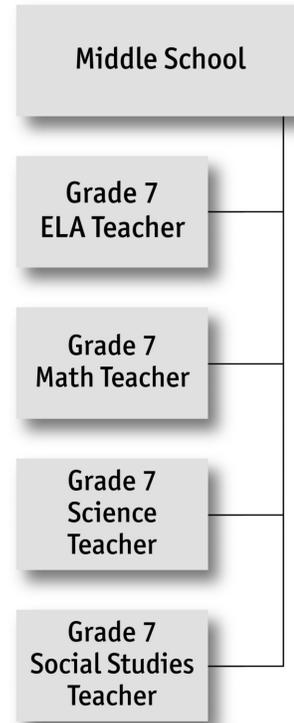


# Singletons

Schools that have only one teacher per subject and/or grade create Data Teams based on a common standard. Consider the following literacy standard from the Common Core State Standards for English Language Arts and Literacy for grade 7:

W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.



## Reflection

How can this team create a common meaningful learning goal?

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## Content Areas Not Assessed by State or District Tests

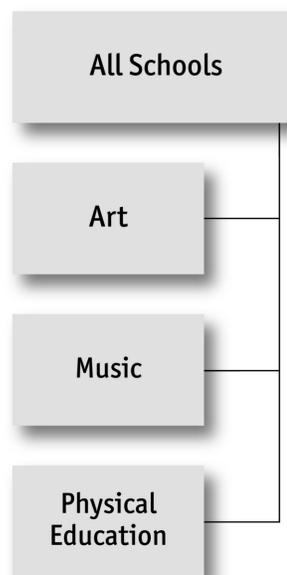
Teachers who teach subjects not assessed by state or district assessments (such as art, music, physical education, foreign languages, etc.) are an integral part of the learning community and can collaboratively create a common learning focus for all their students that will support the Common Core’s college and career readiness standards.

### Common Core State Standards—Speaking and Listening

Students must be able to “prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.” (National Governors Association Center for Best Practices and Council of Chief State School Officers, 2010)

Discourse is critical for success in school as well as in personal and professional life. Students must be able to understand and know how to listen critically and present information, prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

**SL.5.2:** Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.



### Reflection

How can this team create a common meaningful learning goal?

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## Forming Data Teams

Create a plan for forming the Data Teams in your school. Common instructional focus, standards, and common formative assessments should drive the formation of your teams. Use the templates below to plan the Data Teams at your school.

