

Data Team Assessment Scoring Guide

Priority Standard(s)

- Included targeted Priority Standards for specific instructional focus (chapter and unit).
- Limit the number of Priority Standards, so a sufficient number of assessment items can be included for each one.
- Choose a rigorous standard; students will use basic reasoning or complex reasoning to answer items.

“Unwrapped” Priority Standard(s)

- Include separate lists of all concepts (what students need to know) and skills (be able to do) on graphic organizers.
- Identify the approximate level of rigor (Bloom’s Taxonomy) for each skill.
- Identify the Depth of Knowledge (DOK) ceiling for each standard.

Assessment Items

- Include response conditions (specific directions of what students are to do).
- Write in clear, concise language.
- Ensure items are bias-free for all students.
- Match the level of rigor in “unwrapped” skills (e.g., analyze, analysis questions).
- Connect assessments tightly to all “unwrapped” concepts and skills.
- Ensure administration of the assessment does not exceed 30 minutes.

Answer Keys

- Provide correct answers for all selected-response items.
- Provide distractor analysis for all selected-response items.

Scoring Guides

- Represent different levels of achievement (e.g., advanced, proficient, close to, progressing, or needs practice).
- Match all task requirements to rigor of “unwrapped” standard (“hand-to-glove” fit).
- Use observable and measurable language.
- Provide opportunity for students to self-monitor their progress and receive feedback from others as to how to improve the quality of their work.
- Determine point values and proficiency “cut” scores.

Assessment Purpose (for Teacher and Student to Answer)

- Feedback Questions:
 - Where am I going?
 - Where am I now?
 - What am I going to learn next?