

DT4L Success Criteria					
Leadership	Not in Place (N)	Emerging (E)	Progressing (P)	Achieved (A)	No Evidence (NE)
Develops and communicates “big picture”					
Distributes leadership—develops and supports Data Team leaders					
Promotes and participates in Data Teams					
Monitors and gives feedback to Data Teams					
Forms Building-Level Data Team—representatives are Data Team leaders					
Organization	Not in Place	Emerging	Progressing	Achieved	No Evidence
Expectations are clear					
Data Team meetings scheduled					
Monitoring meetings scheduled					
Building-Level Data Team meetings scheduled					
Data Teams formed					

DT4L Success Criteria					
Collaboration	Not in Place (N)	Emerging (E)	Progressing (P)	Achieved (A)	No Evidence (NE)
Data Teams develop shared commitments					
Data Teams determine roles and norms					
Data Teams follow the 5-step meeting process					
Data Teams use Data Team minutes template					
Teachers bring student work samples to meetings					
Data Teams prioritize and map standards					
Teachers use monitoring meetings to evaluate effectiveness of strategies, develop short-cycle assessments, plan units of study					
Data Teams develop interventions for students who do not meet goal					
Data Teams develop a communication system for internal stakeholders					
Data Teams develop a communication system for external stakeholders					

DT4L Success Criteria					
Data Use	Not in Place (N)	Emerging (E)	Progressing (P)	Achieved (A)	No Evidence (NE)
Data collection is purposeful and impacts instruction					
Cause data is collected					
All data collected is analyzed					
Data collection leads to action					
Data Walls are used for feedback on current practices					
Students can answer the following three questions about their learning: <ul style="list-style-type: none"> • Where am I going? • Where am I now? • What do I need to learn next? 					