

Data Team Assessment Template

Unit Title/Focus	Grade Level/Course	Authors	Date

Step 1: Determine the Priority Standard(s)

Blank area for recording the priority standard(s).

Step 2: "Unwrap" the standard(s) and determine the Bloom's Level and/or DOK ceiling

Skills (students will do)	Concepts (students will know)	Bloom's Level

DOK Ceiling: DOK 1 DOK 2 DOK 3 DOK 4

**Step 3: Determine the item types and/or product for the assessment
(use the DOK ceiling, not the target)**

- Selected Response**

- Constructed Response**
(best evidence for Data Teams)

- Evidence-Based Selected Response/Nontraditional Selected Response**
(not efficient use of time)

Step 4: Develop the assessment items and/or student directions

ASSESSMENT ITEMS

Selected Response Characteristics:

- Multiple choice
- Binary choice (True/False, Yes/No)
- Matching
- Fill-in-the-blank (with answers provided)

Teacher Actions:

- Write student directions for each type of selected response item.
- Match items to *rigor* of skills.
- Make distractors plausible and/or representative of common student misconceptions.
- Provide enough items to make *accurate* inference about student understanding of the “unwrapped” standard.

Selected Response Items:

Constructed Response Characteristics:

- Students must generate the answer.
- A matching scoring guide is required.
- Specific directions will cue students to the scoring guide.
- Scoring guide can be:
 - *short*: word, phrase, sentence, single problem
 - *extended*: several paragraphs, essay, multi-step operations in math, problem solving

Constructed Response Items:

Step 5: Construct the scoring guide, rubric, and/or answer key

(Note: This step may be done before developing the constructed response item.)

SCORING GUIDE

- Define *proficiency* first.
- Use explicit language: specific, observable, measureable, understandable.
- Match language to task directions.

ADVANCED (4)

All of the Proficient Criteria plus...

PROFICIENT (3) (Goal criteria)

PROGRESSING (2)

_____ of the _____ Proficient Criteria.

NEEDS MORE PRACTICE (1)

_____ of the _____ Proficient Criteria.